

**ANALYSIS OF PROBLEM BASED LEARNING MODELS  
ON STUDENTS CRITICAL THINKING SKILLS  
(Qualitative Descriptive Analysis With Literature Study Technique)**

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**ABSTRACT**

This skripsi is a literature review which aims to find out the importance of Problem Based Learning models on Elementary Students Critical thinking Skill. The ability to think critically on student will not happen naturally but it will need habituation process through activities in daily life especially during the learning process in class critical thinking skills very needed in real life, however these skills are often neglected in learning process. Critical thinking skills can be developed through a learning process one of them by using Problem Based Learning models, because that model is appropriate with the level of cognitive development and the characteristic of elementary students. Elementary students have characteristics like to play, like to move, like to make a group and happy to do things person. This model has advantages where the students can develop their critical thinking skills through activities in learning process, by solving problems based on the knowledge he has or with his new required knowledge. Because learning will be more meaningful if the student faced with a problem and solve the problem on his own. Based on these, the use of Problem Based Learning model is very appropriate for use in elementary school in order to build critical thinking skills. It is able to bring students in solving that arise in the real world of students.

**Keywords** : Problem Based Learning Models, Critical Thinking, Elementary schools Students.