ANALYSIS OF THE APPLICATION OF THE PROBLEM BASED LEARNING MODEL IN IMPROVING THE CRITICAL THINKING ABILITY OF PRIMARY SCHOOL STUDENTS

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ABSTRACT

This study aims to examine the literature using qualitative methods as a way to obtain data. This research is motivated by the problems that often occur in students, such as low critical thinking skills of students, students still rely on the results of the opinions of teachers and friends. Learning activities are only one-way, meaning that students simply accept the material presented by the teacher without any feedback, either asking questions or expressing opinions. Based on this background, the researchers formulated the problem with the aim of knowing the concept of problem-based learning models, increasing the critical thinking skills of elementary school students through problem-based learning models and the relationship of problem-based learning models to increasing the critical thinking skills of elementary school students, problem-based models. Learning is a learning model that uses real problems as a learning context to practice problem solving skills in order to improve students' thinking skills. The purpose of the problem based learning model is to provide an understanding of the application of the concept of real problems in learning and to stimulate students to think critically. Critical thinking is a logical thinking process to analyze and evaluate the truth of information obtained. The application of the problem based learning model can improve critical thinking skills because in learning activities using problems that must be solved by students with critical thinking ideas. Based on previous research that researchers have analyzed, the application of problem-based learning models can improve the critical thinking skills of elementary school students.

Keywords: Problem Based Learning Model, Critical Thinking.