ANALYSIS THE INFLUENCEOF GUIDED INQUIRY LEARNING MODEL ON THE RESULT OF STUDENTS' LEARNING
(Study of Literature)

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ABSTRACT

One effort to improve the result of students' learning is to use attractive and innovative learning models so that students are able to get the maximum learning outcomes as expected. The use of appropriate learning models can improve the quality of learning so that the result of students' learning also increase. This study aims to determine the concepts and effects of guided inquiry learning models on the result of students' learning. The method used in this research is a qualitative research method using a literature study approach. The data collected consists of primary data and secondary data. Based on the results of data analysis from the discussion of several studies, it can be concluded that guided inquiry learning is one of the learning models that can train students' skills in carrying out learning provided through problems that must be solved and able to make conclusions independently by answering the questions given. Learning by using the guided inquiry learning model significantly influences the result of students' learning. The quality of classroom learning that uses the guided inquiry learning model is relatively stable and tends to increase, while the quality of classroom learning that does not use the guided inquiry learning model is unstable and tends to decrease, so that it can be concluded that guided inquiry learning has a positive effect on the result of students' learning

Keywords: *Guided Inquiry, the result of students' learning.*