

**THE EFFECT OF STUDENTS PARTICIPATION IN
TUTORING FOR LEARNING OUTCOMES SIXTH GRADE
STUDENTS ELEMENTARY SCHOOL ON CLUSTER 57
SUB-DISTRICT BOJONGLOA KALER**

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ABSTRACT

This study aims to find out how much influence of tutoring on student learning outcomes. The method used in this study is a descriptive analysis, a research method that aims to describe actual data and proceed with analyzing the data to look for influence between one variable with another variable so as to produce data partially in the form of numbers and from the results of learning can be used as a conclusion. This study uses questionnaire distribution techniques, interviews and documentary studies with a population of 353 students 6th grade in academic year of 2019/2020 and a sample of 95 students, sampling is done by purposive sampling technique that is only students who take tutoring. The results of research conducted at SDN 099 Babakan Tarogong and SDN 147 Citarip Barat prove that of the 95 students who took tutoring, there were 58.9% of students who experienced a gradual increase. Achievement of students in meeting the minimum learning completeness (KBM), which is 48 students or 50.52% in the Daily Assessment 1, 67 students or 70.52% in the Daily Assessment 2 and 91 students 95.78% in the Mid-Semester Assessment. Based on the calculation results of simple linear regression that produces sig data of 0,000 <0.05 from a significant level, so it can be concluded that there is an influence between tutoring and student learning outcomes.

Keyword: Tutoring, Learning Outcomes