INFLUENCE OF INTERNET INFORMATION TECHNOLOGY TOWARDS LEARNING MOTIVATION STUDENT GRADE XI IPS SMAN 16 BANDUNG

By

Mutiara Dwi Oktaviani 165020046

ABSTRACT

This research aims to find out: (i) How to view Internet Information technology on the subjects of economics class XI IPS SMAN 16 Bandung, (ii) How is the motivation to learn students in economics class XI IPS at SMAN 16 Bandung, (iii) How much influence the use of Internet information technology to the motivation of learning students learning on the subject of economics class XI SMAN 16 Bandung. The method used in this research is survey with sample amounted to 58 students XI IPS SMAN 16 Bandung. To look for the influence of data analysis used is a simple linear regression analysis through an average calculation of scores with the help of the SPSS 24.0 for Windows program. The result is as follows: (i) the use of Internet Information technology on economic subjects in the class XI IPS SMAN 16 Bandung showed good results. This is based on the results of data that shows an average score of 4.17 (83.43%) In the category is very good, (ii) The motivation to study students on economic subjects in the class XI IPS SMAN 16 Bandung amounting to 4.20 (83.94%) In the high category, (iii) a simple linear regression result indicates there is a significant influence between Internet information technology on the motivation to study on economic subjects in class XI IPS SMAN 16 Bandung. With R Square value of 0.350. It can be interpreted that internet information technology has a contribution of 35% to learning motivation and the remaining 65% is influenced by other factors. The author suggests to the relevant parties namely (i) for students, they should be able to use internet information technology well as information material to enrich their insights and knowledge, (ii) for schools, it is expected to provide free internet facilities in the form of wifi to support the needs students in learning, (iii) for subsequent researchers, conducting similar research with other factors and different discussion topics in order to obtain various alternatives for increasing the results of the use of internet information technology on student motivation, especially on economic subjects.

Keywords: Internet Information Technology, Motivation Learning