

**LEARNING PRODUCING EXPLANATION TEXT BY LOOKING AT
STRUCTURE AND HABITS USING THE CYCLE 7E LEARNING
METHODIN CLASS XI STUDENTS OF VOCATIONAL SCHOOL, 4ND
BANDUNG DISTRICT IN LESSON YEAR 2019/2020**

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ABSTRACT

Producing teks is one of the activities related to language that produces a product. The products produced in this language activity are written works. The author intends to know the ability of students in the process of producing explanatory texts by paying attention to structure and language. The research method that I use is a quantitative method. As for the results of his research, namely: (1) The author is able to plan, implement, and assess learning producing explanatory texts by paying attention to the structure and rules of language using the 7E Learning Cycle model. This is evident from the value of learning planning to get an average value of 3.88 in the experimental class and 3.78 in the control class. The implementation of learning got an average value of 3.9 in the experimental class and 3.9 in the control class; (2) Grade XI students of SMK 4 Bandung are able to produce explanatory texts by paying attention to the structure and rules of the language. This is evident in the experimental class got an average pretest score of 49.04 and an average posttest score of 84, 57, while the average pretest results in the control class were 51.94 and posttest average 76.6 (3) An increase in student learning outcomes in producing explanatory text by paying attention to the structure and language using the Learning Cycle 7E model. This is evident from the testing of the hypothesis by paired simple test obtained a value (Asymp. Sig 2 tailed) of 0,000 <0.05 then, Ha is accepted so it can be concluded that there are differences in learning outcomes of class XI students at SMK 4 Bandung in learning to produce text explanation by paying attention to structure and language; (4) The 7E Learning Cycle Model is effectively used in producing explanatory texts. This is proven based on the results of the independent samples t-test data with a value (Asymp. Sig 2 tailed) 0.156 <0.05 of these results there is a significant value. (5) Learning Cycle 7E model is effectively used in learning to produce explanatory texts by paying attention to its structure and language, as evidenced in the independent samples t-test, it gets a value (Asymp. Sig 2 tailed) 0.042 <0.05 which means there is an effectiveness value in the Learning Cycle 7E model. which is used in the experimental class.

Keywords: producing, explanatory text, Learning Cycle 7E.