

**PEMBELAJARAN MENGONSTRUKSI MAKNA TERSIRAT DALAM TEKS
ANEKDOT BERDASARKAN STRUKTUR DAN KEBAHASAAN DENGAN
MENGUNAKAN MEDIA KARIKATUR DAN PENDEKATAN SAINTIFIK
PADA PESERTA DIDIK KELAS X SMA NASIONAL BANDUNG TAHUN
PELAJARAN 2019/2020**

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ABSTRACT

Writing is one of language skills. Writing also attempts to provide information through writing. In writing, the writer is required to put all the ideas that are in his mind. The purpose of writing, which is to provide information in writing and pour ideas or ideas into written form. Learning media analyze the structure and language of anecdotal texts by using caricature media and scientific approaches are the assignment methods given by educators to students. The caricature media is a learning tool in the form of mock images containing messages, innuendo and so on. While the scientific approach is the steps of the scientific approach. This certainly makes learning by using caricature media can make students do learning by pouring all ideas and ideas with the desired end goal. The author is interested in raising the Thesis Title "Learning to Construct Meanings Implied in Anecdotal Texts Based on Structure and Language Using Caricature Media and Scientific Approaches in Class X Students of Bandung National High School in 2019/2020 Academic Year".

The results of the study, namely: 1) the author is able to plan, implement, and assess learning to retell the contents of anecdotal texts using caricature media and scientific approaches. The author gets an average value of 3.52 in the experimental class. Whereas in the control class get an average value of 3.31. Then based on the assessment criteria, the author gets an A (very good). The media used in the experimental class is more effective than the discussion method used in the control class. These results can be proven in the Mann Whitney (Gain) test which proves the results of the significance of 0,000. If the value of sig. 0,000 <0.050, it can be concluded that hypothesis is accepted. Based on the results of the proficiency level, the writer concludes that caricature media is more effectively used in learning to retell the contents of anecdotal texts.

Keywords: Writing, Anecdotal Text, Caricature Media, Scientific Approach