ABSTTRACT

THE INFLUENCE OF SELF REGULATED LEARNING ON THE LEARNING RESULTS OF CLASS XI IIS STUDENTS IN SMA NEGERI 23 BANDUNG

(Research On Students Of Class X IIS)

This study aims to determine how the concept of self-regulated learning is applied and student learning outcomes, and to determine whether there is an effect of self-regulated learning on student learning outcomes in economic subjects. The method used in this research is descriptive (survey) method with a quantitative approach. Data collection techniques used were questionnaires and documentation studies. The population in this study were students of class XI IIS 23 Bandung Senior High School Academic Year 2019/2020, amounting to 143 students and the sample used was 105 students. The technical analysis of the data used is SPSS version 21. Based on the results of the study it can be concluded that student learning outcomes using the concept of self-regulated learning have an average value higher than students who do not apply the concept of self-regulated learning in the learning process. In addition, based on testing the hypothesis obtained through the Wilcoxon test shows Asymp. Sig. (2-tailed) = 0.016 which means less than 0.05, so the hypothesis is accepted. So, it can be concluded that "There is an effect of self-regulated learning (X) on student learning outcomes (Y) on economic subjects in class XI IIS in SMA Negeri 23 Bandung Academic Year 2019/2020" by 23% and another 77% is influenced by other factors not examined by researchers.