

**THE INFLUENCE OF TEACHER'S SOCIAL COMPETENCY ON STUDENT LEARNING
MOTIVATION IN XI IPS CLASS ECONOMIC LESSONS IN SMAN 16 BANDUNG
ACADEMIC YEAR 2018/2019**

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ABSTRACT

This study aims to find out: (i) How is the implementation of the social competence of teachers in Economics class XI IPS in SMAN 16 Bandung (ii) How is the motivation for student learning in economics class XI IPS in SMAN 16 Bandung (iii) Is there an influence of social competence teacher on student motivation in Economics subjects class XI IPS at SMAN 16 Bandung, and. The research method used was a survey using a quantitative approach with 106 subjects in class XI IPS at SMAN 16 Bandung. The analysis used is the verification of data analysis through the calculation of average scores with the help of the IBM SPSS Statistics Version 25.0 for Windows program. After filling in the questionnaire is done and collected, then the data processing stage is carried out. Data analysis was performed using a data processing program, the results of the study showed a recapitulation of the average responses of respondents regarding: (i) How the implementation of social competence of XI IPS class teachers at SMAN 16 Bandung was 3.08 (70%), (ii) How was the motivation student learning in Economics subjects class XI IPS at SMAN 16 Bandung by 34.66 (69%). Based on the analysis of the data that has been done, the research results obtained influence of social competence of teachers on student motivation in economic subjects class XI IPS at SMAN 16 Bandung, from simple linear regression calculations ($Y = 17.590 + 0.853X$) there is a value of 0.853 which means, if the teacher's social competence increases by 1 point, it causes an increase in student motivation by 17,590. Through the calculation of the coefficient of determination with an R Square value of 0.465. It can be interpreted that the influence of the teacher's social competence of 46.5% on student motivation and the remaining 54.5% is influenced by other factors.

Keywords: *teacher social competence, student motivation*