IMPLEMENTATION OF DISCOVERY LEARNING MODEL TO INCREASE MOTIVATION AND LEARNING RESULTS OF CLASS III CLASSES ON THE ANIMAL AND PLANT SPEND

(Classroom Action Research conducted in Class III Semester 1 SDN Bojongloa 2 Bandung City)

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ABSTRACT

This research is done because there are still many students who showed less motivation in the learning process and the learning outcomes that are still many under the KKM. The purpose of this research is to cultivate the attitude of motivation, courteous, caring, and student responsibility as well as the students' learning outcomes both on the knowledge and skills aspects of thematic learning theme of Animal and Plant Breeding Preservation of Hearth and Rare Plant. This research uses classroom action research method (PTK) consisting of two cycles. The subjects of this study are the third grade students of Bojongloa 2 State Elementary School, as many as 32 people consisting of 20 male students and 12 female students. The results of research on the first cycle on the attitude aspects of the attitude of motivation, courteous, caring, trust responsibility tend to be in the category began to look (MT). In cycle II the tendency of student attitudes increases in the category of entrapment (M) of the total number of students. Learning outcomes on the knowledge aspects of the cycle I the number of students who complete the KKM as many as 21 people or 67% and unfinished students to reach KKM as many as 11 students or by 33%. In cycle II the number of students who complete the KKM as many as 29 people or 91% and unfinished students to reach KKM as many as 3 students or 9%. In skill aspect in cycle I skill students tend to be in Good category (B). In cycle II the students' skill tends to be in very good category (A). The conclusion in this research is the use of Discovery Learning model can improve the motivation and the students' learning outcomes on the theme learning of Animal and Plant Breeding of Endangered Animal and Plant Conservation.

Keywords: Discovery Learning Model, Motivation, Learning Result.