

***THE INFLUENCE OF TEACHER'S SOCIAL COMPETENCY ON STUDY
LEARNING MOTIVATION OF XI IPS CLASSES IN ECONOMIC LESSONS
IN SMAN 17 BANDUNG***

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ABSTRACT

The problem in this study was the lowest motivation of IPS class XI students in economic subjects at SMAN 17 Bandung. Because currently there are many teachers who are less than optimal in providing motivation to learn to students, the social competence of teachers must be competencies that teachers can use as a basis for motivating students to learn. The purpose of this study is (1) knowing the social competence of economic subjects in SMAN 17 Bandung (2) knowing students' motivation in economic subjects in grade XI IPS at SMAN 17 Bandung (3) determine the effect of social competence of teachers on learning motivation of grade XI IPS students in economic subjects at SMAN 17 Bandung. In this study, this research method used was a survey method used by researchers collecting questionnaires to 77 students. After filling the questionnaire carried out and collected, and then do the processing of data. the application of social competence of teachers in economic subjects is categorized as satisfied. The learning motivation of students of class XI IPS at SMAN 17 Bandung was categorized as satisfied. It can be concluded that the average count of 3.58 entered into the satisfied category. Based on the results of data processing, R Square figure of 0.410 shows that the independent variable, namely the social competence of the teacher (X), has an effect of 41%, which is included in the category of strong enough to the dependent variable, motivation to learn (Y), and the other 59% is influenced by another variable.

Keywords: *Teacher Social Competence and Student's Motivation to Study*