

ABSTRACT

The Effect of Teacher's Social Competence on Student Learning Motivation in Economic Subjects (Survey of Students of Class XI IPS SMAN 23 Bandung)

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The objectives of this study are: (1) to determine the social competence of teachers in class XI of SMAN 23 Bandung. (2) determine students' motivation in class XI of SMAN 23 Bandung. (3) determine the effect of teacher social competence on student motivation in economic subjects in class XI Ips SMAN 23 Bandung. The approach used in this research is quantitative, with survey methods and data collection techniques in the form of questionnaires, and data processing techniques carried out are validity, reliability, data normality tests, simple linear regression analysis and coefficient of determination. The hypothesis in this study reads "There is an influence of the teacher's social competence (X) on student motivation (Y) in economic subjects in class XI Ips SMAN 23 Bandung." The results of this study are that there is enough influence between the X variable and the Y variable that is equal to 0.014 or 1.4%. The functional relationship between variable X and variable Y is used a simple linear regression analysis with the following calculation results: $Y = 49.390 + 0.128X$ means that each teacher's social competency (variable X) is 49.390 will contribute to the motivation to learn (variable Y) worth 0.128 . The coefficient of determination is used to find out how much influence the X variable has on the Y variable with the calculation result of 1.4%, and the other part of 98.6% is influenced by other factors not examined by the researcher. The conclusion of the research hypothesis is that it can be accepted, because there is an influence between the variable X on the variable Y. Researchers have suggestions for related parties, namely: (1) For students, students are expected to have high motivation to learn by always communicating well and responding well bai also to the teacher; (2) For teachers, teachers are expected to be even more intensive in communicating and guiding students to further increase their learning motivation; (3) Schools are expected to be able to facilitate their students in activities to increase learning motivation, so that learning motivation in students will grow by themselves and the importance of teacher social competence so that teachers in Indonesia are qualified; (4) For Researchers Furthermore, other researchers are expected to become a reference as similar research material but with other factors besides social competence in increasing student motivation.

Keywords: Teacher Social Competence Toward Student Learning Motivation

