

THE EFFECT OF COOPERATIVE LEARNING MODEL TYPE THINK PAIR SHARE OUTCOMES STUDENT'S OF 4TH GRADE IN ELEMENTARY SCHOOL

(This Research Quasi Experiment in the 4th Grade Cipagalo 1 Elementary School Bandung Regency)

By

Rd. SYARAH FAJRIN RAHAYU

155060101

ABSTRACT

This research was conducted, because the background of the problems of lack student understanding that is seen from the learning outcomes of students in the 4th grade Cipagalo 1 elementary school still below the KKM value determined by the school because teacher so that students enthusiasm and motivated by students in learning activities on Always Save Energy the Alternative Energi sub-theme effect student learning outcomes. Writer's interested to use Think Pair Share type from cooperative learning model to see the effect of the model uses toward student's cognitive study achievement before and after the application of the model in 4th grade in Cipagalo 1 Elementary School Bandung Regency. This research is using Quasi Experiment with sampling technique using regression significant standard test at the experiment class is $0,000 < 0,05$ indicating that Think Pair Share has effect for study result, which is differ with simple standard linear regression test at control for H_0 conclusion denied and H_a accepted which meant that there are Think Pair Share effect for student's study result in 4th grade Cipagalo 1 Elementary School Bandung Regency.

Keyword : Think Pair Share, Purposive Sampling, Outcomes Students