

THE EFFECT OF TRUST ATTITUDE TOWARDS LEARNING RESULTS

(Survey Research on 5th-grade Elementary School in the Cicalengka Wetan Village Area of Cicalengka, Bandung Regency)

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ABSTRACT

The development of students' self-esteem should be the responsibility of both teachers and parents. Therefore it is necessary to have a solution to overcome these problems. Seeing student learning outcomes are still low then it will affect their confidence. Based on this background, this study aims to determine: (1) the effect of a confident attitude on learning outcomes; and (2) how much influence the attitude of confidence on learning outcomes. This research uses quantitative survey research. The population in this study were fifth grade elementary school students in Cicalengka Wetan Village, Cicalengka District, Bandung Regency, totaling 209 students. The research sample of 132 students who were determined using the technique of Simple Random Sampling. Research variables included the attitude of confidence as an independent variable and learning outcomes as the dependent variable. Data collection techniques using observation sheets, documentation, and confidence attitude questionnaires. Analysis prerequisite test uses normality and linearity test. Hypothesis testing techniques use correlation analysis, simple linear regression, and determinant coefficients. The results showed that: (1) The average value of daily tests was 79.54 with a good category; (2) Students have a confident attitude with a percentage of 84.22%, where the value is included in the category of Very Good. (3) There is a significant relationship between the attitude of self-confidence and student learning outcomes in the medium category as indicated by the significance of $0,000 < 0.05$ and the Pearson correlation coefficient of 0.569; (4) There is a significant influence of the attitude of confidence in student learning outcomes with a regression equation $Y = 21.263 + 0.632X$ which is indicated by the results of the significance of $0.000 < 0.05$; (5) The effect of self-confidence on student learning outcomes is 10.43% while 89.57% student learning outcomes are influenced by variables or other factors not examined.

Keywords: self-confidence, learning outcomes