

**USE OF PROBLEM BASED LEARNING MODEL TO IMPROVE  
STUDENT LEARNING OUTCOMENS IN SUBTEMA OF ANIMAL  
MOVEMENT ORGAN**

(Classroom Action Research On Class Students V SDN Jerukmipis Districts  
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**ABSTRACT**

Classroom Action Research (CAR) was carried out with the aim to improve student learning outcomes through the application of the Problem Based Learning model in the Animal Motion Organ Subtema. This classroom action research was carried out in class V SDN Jerukmipis Districts Bandung. This research is motivated by the condition of students who lack confidence and lack of learning outcomes, because students still do not dare to express opinions, ask questions or answer questions and in learning educators only use less varied methods and media and the teacher in explaining material is only driven in the handbook so students tend to be passive. This research was conducted using Classroom Action Research methods with Kemmis and Mc. Taggart. This research was carried out in 3 cycles and activities in accordance with the stages of the Problem Based Learning model. Data collection uses test results and observations. The results show that by applying the Problem Based Learning model can improve student learning outcomes. Learning outcomes of students in cycle I to cycle III get a score of 23% to 87%, and a confident attitude in the first cycle to the third cycle is 17% to 90%. The conclusion obtained from this study that the application of the Problem Based Learning model can improve student learning outcomes in the Animal Motion Organ Subtema.

**Keywords:** Problem Based Learning Model, Student Learning Outcomes.