

# **THE USE OF THE PROBLEM BASED LEARNING MODEL TO IMPROVE STUDENT LEARNING RESULTS IN THE STRUGGLE OF HEROES**

(Class Action Research in Class IV C SDN 128 Haur Pancuh Coblong, Bandung City Academic Year 2018/2019)

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## **ABSTRACT**

This research was conducted at SDN 128 Haur Pancuh Coblong, Bandung City with research subjects of class IV C with a total of 28 students, this study was motivated by low student learning outcomes due to the lack of use of interactive media that caused students to slow to understand the lesson. In delivering lessons, the teacher only uses lecture learning methods, notes and assignments for lessons so that it feels boring and makes student learning outcomes low. In terms of learning activities in the classroom, the atmosphere of teacher-centered learning will make students become passive in learning. This study aims to improve and improve student learning outcomes in my Heroes Themes through Problem Based Learning learning models. The model used in this study is Classroom Action Research and consists of 3 cycles, each cycle has two meetings including planning, implementation, observation or observation and reflection activities, with the aim of improving the quality of learning in order to obtain optimal learning outcomes. Based on observations and reflections carried out, an increase in learning outcomes from the test results, namely in the learning cycle I at 57.14% then in the second cycle of 75% and in the third cycle experienced a significant increase that is to 89.28%. While the caring attitude of students in learning cycle I was 57.14%, then in the second cycle it was 71.42%, and then experienced a significant increase in the third cycle which was 85.71%. The attitude of student responsibility in learning cycle I was 53.57%, then in cycle II was 75%, and then experienced a significant increase in cycle III which was 92.85%. And finally the students' discussion skills in the first cycle of learning were 57.14%, then in the second cycle it was 71.42%, and then experienced a significant increase in the third cycle which was 89.28%. Based on the results above, it can be concluded that learning by using the Problem Based Learning model can improve the learning outcomes of class IV C students at SDN 128 Haur Pancuh Bandung.

**Keywords: Problem Based Learning, Learning Outcomes**