

**THE EFFECT OF THE USE OF AUDIOVISUAL POWER POINT MEDIA
ON THE PROCESS AND LEARNING RESULTS OF CLASS III
STUDENTS
(SDN Banjaran 08 Bandung)**

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ABSTRACT

The problem in this study is the low learning outcomes of third grade students at SDN Banjaran 08 Bandung. The purpose of this study is to determine whether there is an influence of the process and student learning outcomes on the use of audio-visual media powerpoint class III. This type of research is a type of experimental research using a quasi-experimental design method, with the design used is Nonequivalent control group design. The research subjects consisted of class III A as an experimental class and class III B as a control class. Data collection method is by collecting observation sheets of the learning process using PowerPoint visual media and without using audio visual PowerPoint. Data analysis using simple linear regression. The results of data analysis using simple linear regression showed a significant effect in the application of audio visual powerpoint media that is equal to 0.895 (90%) on integrated thematic learning outcomes at SDN Banjaran 08 Bandung in the academic year 2019/2020.

Keywords: PowerPoint audio visual media, learning process and results