

# **THE INFLUENCE OF CONTEXTUAL TEACHING AND LEARNING (CTL) AGAINSTST THE STUDENT ACTIVITY**

**(Experimental Studies in Class V SDN 035 SOKA Bandung)**

**By**

**Yuni Nurwahyuni**

**155060091**

## **ABSTRACT**

This study is entitled “THE INFLUENCE OF CONTEXTUAL TEACHING AND LEARNING (CTL) AGAINSTST THE STUDENT ACTIVITY”. This study aims to determine the extent of the influence of the CTL model on student actiity. This research uses quasi experiment. The instruments used in this study were observation, questionnaire, documentation. The result of the study showed that the was an influence of the CTL model on student activity as evidenced by the T test. The resultof the calculation of the independent sample t test on student activeness were  $F = 0,45$  with a significance level of 0,8333 greater than 0,05. Thust it can be proven that the  $H_0$  hypothesis is rejected and the  $H_a$  hypothesis is accepted.

**Keywords :** contextual teaching and learning (CTL), activity.