

INFLUENCE OF MIND MAPPING METHOD ON STUDENT LEARNING RESULTS

(Quasi-experimental research on third grade students at SDN Kertasari 02)

By
Sri Mutiara Mulya
155060082

ABSTRACT

This study is entitled "The Effect of Mind Mapping Method Against Student Learning Outcomes" which is motivated by the low learning outcomes of third grade students of SDN Kertasari 02. This research is based on findings in learning observation activities that learning used by educators is less varied resulting in low student learning outcomes because students less enthusiastic in every learning. This study uses a quasi-experimental research design with The One Group Pretest-Posttest Design. The population in this study were grade III students at SDN Kertasari 02. Data collection techniques used tests in the form of multiple choice questions and observing students based on the affective and psychomotor observation sheets of students. Data analysis techniques using validity, reliability, differentiation, difficulty, normality, homogeneity, linearity, t-test and simple regression tests. The results showed that there was a significant influence between the Mind Mapping method on student learning outcomes. The significance level can be seen from the calculated F value of 0.95 with a significant level of $0.761 > 0.05$ which means that H_0 is rejected and H_a is accepted. Which means the Mind Mapping method significantly influences student learning outcomes.

Keywords: *Mind Mapping, Learning Outcomes.*