

THE EFFECT OF CLASSROOM MANAGEMENT ON STUDENT LEARNING OUTCOMES

(Quantitative Descriptive Research in fifth grade students of state elementary schools
in 36 cluster Buah Batu District of Bandung City)

by
Fitri Anisa
155060008

ABSTRACT

This study is entitled "The Effect of Class Management on Student Learning Outcomes" which is motivated by the low learning outcomes in Indonesian subjects in class V in several Elementary Schools in Buah Batu cluster 36 City of Bandung. This is due to the lack of maximum classroom management implemented by the teacher during the learning process. The method used in this research is descriptive method with quantitative research design. The population in this study were all fifth grade students of SD Negeri in Buah Batu Gugus 36 sub-district of Bandung as many as 284 students. Sampling using Proportional Random Sampling technique with an error rate of 5%, obtained as many as 166 samples. Data collection methods used were questionnaire, interview and documentation. The results showed that the classroom management variable obtained an average score of 36.80 which stated that the management of the Public Elementary School class in Buah Batu Cluster 36 in Bandung was included in the medium category. In the learning outcomes variable obtained an average score of 37.42 so that it falls into the medium category. Student learning outcomes in Indonesian subjects, there are some students who have not yet achieved the KKM score so that it falls into the low category. Correlation relationship between classroom management with learning outcomes of 0.693 with a significance level of $0.000 > 0.005$ so that there is an influence between classroom management on learning outcomes of 48.02%. Thus the hypothesis that reads "There is a Significant Effect Between Classroom Management and Student Learning Outcomes in SD Negeri Buah Batu cluster 36 city of Bandung" can be accepted.

Key words : Classroom Management, Learning Outcomes