

**THE EFFECT OF THE ROLE PLAYING LEARNING MODEL ON
STUDENT LEARNING OUTCOMES IN ELEMENTARY SCHOOL
(Quasi Eksperimen Research in Grade 4 Elementary School Nilem 067
Bandung)**

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ABSTRACT

This research is motivated by the problem of educators who have never conducted research on the use of Role Playing learning models in primary schools. As well as the low learning outcomes of students, the learning atmosphere tends to be one-way. The purpose of this study was to determine the success of the Role Playing learning model on student learning outcomes in class IV public elementary school 067 Nilem Bandung. This research method is a quantitative method, with the research design used is quasi-experimental and the sample in this study were students of class IV-B as the experimental class and class IV-C as the control class at the 067 Bandung elementary school in Bandung. The research instruments used were test and non-test in the form of observation sheets. Based on the results of the study concluded: (1) There is an influence of the use of Role Playing learning models on student learning outcomes in primary schools after being tested using the hypothesis testing of one sample test with the help of the application 16 spss obtained significance value of $0,000 < 0.05$, then H_a is accepted. So, it can be concluded that there is an influence of Role Playing learning model on student learning outcomes. The magnitude of the influence of the role playing model through the calculation of the effect size was obtained 0.81 with a large interpretation. This means that the role playing learning model has a big influence on student learning outcomes.

Keywords: Learning Outcomes, Role Playing Learning Models