

THE EFFECT OF SAVI APPROACH (SOMATIS, AUDITORY, VISUAL, INTELLECTUAL) TOWARDS LEARNING OUTCOMES

(Quasi Experiment Research on Class V Students of 027 Cicadas Elementary School in Cibeunying Kidul Sub-District, Bandung City on Subtema 3 Maintaining the Health of Human Respiratory Organs)

By
Nurhayati
155060063

ABSTRACT

This research is motivated by several obstacles, one of which is because their parents think that education is the duty of teachers at school, they give up their children's education to school and they think learning at school is enough. The research method applied in conducting this research is a quantitative method, called the quantitative method because the research data are in the form of numbers and analysis using statistics. This research method is in the form of quasi experimental design, with the form of design nonequivalent control group design. The research sample consisted of VA class students as an experimental class totaling 20 students and class VE as a control class of 20 students. The results of the simple linear regression test values, the regression coefficient value of 0.853 was obtained. The coefficient value for the variable x is 0.853 which means that every 1% increase in the value of X (SAVI learning approach), the Y value (learning outcomes) increases by 0.853 with a positive regression coefficient, so it can be stated that there is an effect of the SAVI approach to learning outcomes that have a positive effect, with a significance level of $0.001 < 0.05$ so it can be concluded that the SAVI learning approach influences student learning outcomes in the experimental class (VA). Unlike the simple linear regression test level in the control class that is equal to the level of the sig is $0.011 > 0.05$ so that the inquiry approach does not affect the learning outcomes. So it can be concluded that the SAVI learning approach has a positive effect on student learning outcomes. Thus, the working hypothesis (H_a) which states that there is a significant positive influence on the SAVI approach to student learning outcomes in class V 027 Cicadas State SD can be accepted and H_o which states that there is no significant positive effect on the SAVI approach on student learning outcomes in class V SD Country 027 Cicadas rejected.

Keywords: SAVI, learning outcomes