

**THE INFLUENCE OF CLASS MANAGEMENT ACTIVITIES ON
STUDENT LEARNING MOTIVATION IN ELEMENTARY SCHOOL
(Quasi Experiment Research in Class IV Students at 128 Haurpancuh City of
Bandung City in 2019/2020 Academic Year)**

By

**Ade Liana
155060015**

ABSTRACT

Classroom management activities are very important to be carried out by the teacher, because by doing these activities will make students feel comfortable and at ease during the learning process takes place. With good classroom management activities, students will become active and feel involved in every learning activity that is being carried out from the beginning to the end of learning. In classroom management activities, the teacher must create learning conditions that are as attractive as possible so that students will not feel bored during the learning process, implementing learning models that are in accordance with teaching material and the teacher must be able to build good communication with students that can increase student learning motivation students. The type of research that the author uses is quantitative using the quasi-experimental method aims to: (1) to determine the influence of students' learning motivation between using classroom management and those not using classroom management. (2) to find out how students' learning motivation is taught with ideal classroom management activities, (3) to find out how students' learning motivation that is taught does not implement ideal classroom management activities, (4) to find out how much influence classroom management has on student learning motivation . The sample used in this study was students of class IVB and IVC, each class amounting to 30 students. In this study, the authors used data collection techniques in the form of questionnaires, observations, tests, interviews and documentation. The analysis technique used is the validity test, reliability test, normality test, homogeneity test and t-test, and also uses a learning model that is cooperative learning. Based on the results of the study showed that classroom management has a great influence on students' learning motivation as indicated by the results of classroom management activities which is very significant to the learning motivation of IVB class students at SDN 128 Haurpancuh Bandung in the academic year 2019/2020 as indicated by the hypothesis obtained significance of 0.887.

Keywords: classroom management activities, learning motivation, SDN 128 Haurpancuh Bandung