

THE EFFECT OF INQUIRY LEARNING USING VIDEOS LEARNING ON STUDENT LEARNING ACTIVITIES

(Experiment Research Theme 3 Benda di Sekitarku Subtheme 2 Wujud Benda in Class 3 SDN 101 Sukakarya Bandung)

From

Nur Solihati

155060118

ABSTRACT

*This study is entitled "The Effect of Inquiry Learning Using Videos Learning on Student Learning Activities". There are problems found by researchers that some students are passive when learning takes place, students lack confidence to ask learning material that is not yet understood, students often play around in class, teachers still use conventional learning models, limited facilities and infrastructure to improve how the influence of inquiry learning with videos learning to improve student learning activeness with the aim of knowing the effect of inquiry learning with videos learning to improve student learning activeness. The research method used was an experimental questionnaire with a population of 56 students and a sample of 20 students in the experimental class and 20 people in the control class. The results of the independent sample *t* test with the acquisition of a significance value of $0.033 < 0.05$. From this analysis it can be concluded that there is a significant difference in the inquiry learning model using instructional videos on student activity in the experimental class. Furthermore, based on the calculation of the value of the effect size (d) = 0.05, it can be concluded that the magnitude of the effect of the inquiry learning model using learning videos on student learning activeness in the experimental class in the interpretation table Cohen's score of 82% and is relatively low. Based on these results it shows that the inquiry learning model has a significant effect on the learning activeness of students in class III at SDN 101 Sukakarya Bandung in the academic year 2019-2020.*

Keywords: *Inquiry Learning, Video Learning, Student Learning Activity.*