

INFLUENCE OF TEACHER'S PROFESSIONALISM TOWARDS TEACHER PERFORMANCE

(Quantitative Descriptive Research in Elementary Schools in Cluster II and Cluster III in Pasirjambu District, Bandung Regency)

By

Wulan Apriliani Wahyuni

155060189

ASBTRAK

Teachers are professional positions that are required to make every effort to carry out their profession well. As a professional, the roles and duties of the teacher are as educators, instructors, facilitators, services, designers, managers, assessors. Therefore a professional teacher has an impact on performance. But there are still some of them in teacher performance, teachers are not professional in carrying out tasks in the field. Therefore the teacher should be able to improve the professional performance of his profession as an educator to become a professional teacher, this study aims to find out: (1) a picture of teacher professionalism; (2) description of teacher performance; and (3) the influence of teacher professionalism on teacher performance. This research uses descriptive quantitative research. The population in this study were teachers who already had educator certificates in Cluster II and Cluster III in Pasirjambu District, Bandung Regency, which amounted to 67 teachers. In this study sample that is using a total sampling because the population is less than 100, the research sample was 67 teachers. Research variables include teacher professionalism as the independent variable and teacher performance as the dependent variable. Data collection techniques using observation sheets and questionnaires. Analysis prerequisite test uses normality and linearity test. Hypothesis testing techniques using correlation analysis, linear, significant test, and the coefficient of determination. The results showed that: (1) The average value of the teacher professionalism questionnaire was 91.5% with a very good category; (2) The average value of the teacher performance questionnaire was 94.1% with a very good category; (3) There is a significant relationship between teacher professionalism and teacher performance with a strong category that is indicated by a significant $0,000 < 0.05$ and Pearson correlation coefficient of 0.679; (4) There is a significant influence of teacher professionalism on teacher performance with a regression equation $Y = 20,588 + 0.588 X$ which is indicated by the significance result of $0,000 < 0.05$; (5) The influence of teacher professionalism on teacher performance is 21.25% while 78.75% The performance of teachers is influenced by variables or other factors not examined.

Keywords: Professionalism, teacher performance