THE USE OF THE PROBLEM BASED LEARNING LEARNING MODEL TO IMPROVE ACTIVITIES AND RESULTS OF THE 21ST CENTURY LEARNING

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ABSTRACT

This study is entitled "The Use of Problem Based Learning Models to Improve Activity and 21st Century Learning Outcomes" which is motivated by the low activity and learning outcomes of fifth grade students of SDN Ciherang III. This research is based on the findings in the learning observation activities that learning still does not involve students, so students lack learning outcomes. The model used is Classroom Action Research (CAR) with three cycles. The instruments used in this study were observation, tests and documentation. In addition to improving student learning outcomes the Problem Based Learning model can also improve caring attitudes, responsibilities, and information seeking skills in each cycle. To increase the activities and learning outcomes of each cycle, the activity of cycle I was 55%, cycle II was 80%, cycle III was 95%. The average value obtained increased from cycle I by 66, cycle II by 75, cycle III by 78. Based on the data obtained it can be concluded that learning by using problem-based learning models can improve learning activities and outcomes of the 21st century.

Keywords: Problem Based Learning, Activities and Learning Outcomes