

**INFLUENCE OF THE USE OF A PQ4R
(PREVIEW QUESTION READ REFLECT RECITE REVIEW) METHOD
LEARNING TO THE UNDERSTANDING OF CONCEPT STUDENTS**

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ABSTRACT

This study aims to determine the effect of PQ4R learning methods on students' understanding of concepts in grade V elementary school. This research was conducted in class V SDN 223 Bhakti Winaya which still uses conventional learning, namely the lecture method so that it impacts on students' understanding of concepts. It can be seen from the results of the fifth grade tests as much as 58% of the 26 students who have still not reached KKM. Therefore, the need for new innovations in the learning process by using different learning methods. PQ4R learning method (Preview Question Read Reflect Recite Review) is one of the good methods used in the theme of clean air for health subtheme the importance of clean air for breathing in class V because it can provide more active learning activities, students think critically and students can understand the material quickly. The research method used in this study is a quasi-experimental research design with nonequivalent control group. Retrieval of data through observation, tests, and documentation. The test used is a pretest and posttest for students' understanding of data concepts. The sample used is the VC class as an experimental class using the PQ4R method and the VA class as a control class using conventional methods. Research data processing techniques using normality test, homogeneity, hypothesis testing, effect size test, and N-Gain test conducted with the help of SPSS version 16. The results of the data analysis in this study is an overview of the learning process carried out in accordance with the RPP, there are differences in understanding the concept between the experimental class and the control class with a significant value of 0.022 through the Mann Withney test, there is the influence of the PQ4R method on understanding the concept of 0.593 which is categorized as large. And produce an increase in understanding of the concept by 65% which is categorized as medium. Thus the PQ4R learning method has a great influence on students' understanding of concepts in the fifth grade of elementary school.

Key Words: PQ4R, Understanding Of Concept