THE INFLUENCE OF USE COOPERATIVE LEARNING MODELS TYPE NUMBERED HEAD TOGETHER (NHT) ON PROCESS AND LEARNING RESULTS
(Research Quasi Experiments on Students in Class V Sekepeuris 02
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ABSTRACT

This study aims to determine and improve student learning outcomes through Cooperative learning model type Numbered Head Together (NHT) *on Theme 3 Healthy Food and Subtema 3 Importance of Keeping A Healthy Food with the implementation research in class V SDN Ekepeuris 02 Bandung Regency. This research was conducted with the background of students having low learning outcomes that have not yet reached the KBM. The Cooperative learning model type Numbered Head Together* (NHT) *can provide opportunities for students to be active in learning, provide stimuli for creative thinking, and can easily understand learning by presenting interesting material. The method used in this study is the Quasi Experiment method with the nonequivalent control group design. Retrieval of data through observation and tests. The test used in the form of a pretest before learning and posttest to retrieve data on learning outcomes after being given treatment. The population used is the VA class of 39 students as a control class with a conventional learning model and a VB class of 39 students as a experimental class with a Cooperative learning model type Numbered Head Together* (NHT). *Data processing techniques performed using the Test for Normality, N-Gain, independent simple t-test, and Simple Linear Regression. The results of the data in this study there are differences between the experimental class and the control class. For the experimental class the significance value through Simple Linear Regression Test can be 0,002 < 0,05. While for the control class the significance results obtained 0,760 > 0,05. Then it can be concluded that the Cooperative learning model type Numbered Head Together* (NHT) *affect the pesses and learning outcomes of participants students.*

Keywords: Cooperative learning model type Numbered Head Together (NHT),

Student Learning Outcomes