

**APPLICATION OF PROBLEM BASED LEARNING LEARNING MODEL TO
IMPROVE STUDENTS 'LEARNING RESULTS IN SUB-THEME OF
DIVERSITY OF MAHLUK LIVING IN MY ENVIRONMENT
(PELITIAN CLASS ACTION FOR PARTICIPANTS IN CLASS IV SDN 1
KIANGROKE, BANDUNG REGENCY)**

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ABSTRACT

students through the Problem Based Learning model in the theme of caring for living creatures and the subtema of the diversity of living things in my environment. This research is motivated by the situation of students in class IV SDN 1 Kiangroke whose learning outcomes have not yet reached the maximum learning completeness (KBM), because learning is still centered on the teacher rather than learning centered on students and often uses conventional learning models while the Problem Problem model Based Learning has never been done. Based on this background efforts to improve and enhance attitudes, communication skills and learning outcomes of students in class IV SDN 1 Kiangroke. This research uses the CAR method (Classroom Action Research) by applying the rules of a cycle consisting of planning, implementing, observing, analyzing and reflecting. This research took place in three cycles and in accordance with the phase steps contained in the Problem Based Learning model, data collection using observation techniques and test results (evaluation). The results showed that the use of Problem Based Learning models can improve student learning outcomes. The learning implementation plan obtained results in the first cycle, namely 81%, the second cycle was 87%, and the third cycle reached 96%. The implementation of learning gets results in the first cycle of 70%, the second cycle of 83.25%, and the third cycle of 96%. Learning outcomes in the affective domain in cycle I amounted to 48%, cycle II amounted to 68% and cycle III amounted to 84%. Furthermore, in the psychomotor domain (communication skills) of the first cycle of 39%, the second cycle of 52%, and the third cycle reached 84%. The conclusion obtained that the use of Problem Based Learning models can improve student learning outcomes on the theme Caring for Living Beings and the Subthemes of Diversity of Living Beings in My Environment in Class IV SDN 1 Kiangroke Kab, Bandung. Thus, the use of the PBL model can be used as a reference consideration for use in the classroom, especially in the subtema of the Diversity of Beings in My Environment.

Keywords: Problem Based Learning Learning Model, Learning Outcomes, Sub diversity The Nation's Cultural Diversity.