

EFFECT OF USING COOPERATIVE LEARNING TYPE PICTURE AND PICTURE MODELS ON WRITING DESCRIPTION SKILLS

(Quasi Experiment Research in class IV SDN 067 Nilem Bandung)

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ABSTRACT

This study aims to determine the quality of writing a description essay by using conventional learning and. the quality of writing a description essay by using cooperative learning model type picture and picture, the difference in the achievement of the students writing essay description skills between the use of conventional learning models and cooperative learning model type picture and picture, and the effect of cooperative learning model type picture and picture learning on writing skills student description essays. The method in this study is a quasi-experimental type of one-group pretest-posttest design. The population in this study were 54 students in class IV SDN 067 Nilem Bandung. The sample used in the study were 38 students, 19 experimental class students and 19 control class students. Data analysis in this study used the t-test, simple linear regression test and the coefficient of determination test. The results of the study on the pre-test post-test showed that the quality of writing essay description in the control class was classified as low with an average pre-test score of 44.66 and post-test 61.41 meaning that the value below KBM was $61.41 < 70$. the quality of writing essay description in the experimental class using cooperative learning models learning type picture and picture students are quite good with an average of 47.41 pre test and 72.47 post test. This means that the value exceeds the predetermined KBM value of $72.47 > 70$. Hypothesis test results (independent t sample) indicate that the significance value is less than 0.05, ie $0.00 < 0.05$, then H_0 is rejected, meaning there is a difference which is significant between the experimental class and the control class. Regression test results obtained a significance value of $0.016 < 0.05$ and a coefficient of determination of 31.1%, which means that there is an influence of the use of the cooperative type picture and picture model of writing essay description skills of 31.1%.

Keywords: *Writing Skills, Description Essay, Cooperative learning type picture and picture*