

Learning Analyzes Student Understanding In Reading Fiction Text Excerpts And Nonfiction Texts Using The Cooperative Integrated Reading And Composition (CIRC) Method In Negeri 40 Bandung Junior High School Students In Class VII 2018/2019.

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ABSTRACT

The author is interested in conducting research on "Learning to Analyze Responses of Fiction and Non-Fiction Text Samples in Discussion Forums Using Cooperative Integrated Reading and Composition (CIRC) Learning Models in Students of Class VI State Junior High School 40 Years of 2018/2019 Academic Year". There are also the results of the research are: 1) Researchers are able to plan, implement, and assess learning by providing written responses to the contents of snippets of fiction and non-fiction texts in the discussion Researchers get a value of 3.70 and in the implementation of learning researchers get a value of 3.75. From these two values, the researcher has a very good score (A). 2) Class VII students of SMP Negeri 40 Bandung can present all responses by writing snippets of fiction and non-fiction texts. This is evidenced from the difference in the average pretest value of 27.0 and posttest value of 79.0. The difference between the two values is 55. 3) There are differences in learning outcomes in experimental class students and control class students. The difference is obtained from the average paired sample t-test results obtained from the pretest and posttest values of the experimental class, namely the average pretest value of 29.0 and posttest of 91.0. Whereas in the average control class that is at pretest at 27.0 and posttest at 79.0.4) The cooperative model integrated reading and composition is more effective than and the lecture model in learning examines the understanding of fiction and non-fiction text excerpts in discussion forums. The value of students in the experimental class calculated from the N-gain score shows that the average value of the N-gain score for the experimental class is 83.63 categories quite effective While for the average value of the N-gain score of the control class was 56.91.