

THE IMPLEMENTATION OF COOPERATIVE, INTEGRATED, READING, AND COMPOSITION (CIRC) METHOD IN TEACHING DESCRIPTIVE TEXT TO IMPROVE STUDENTS' WRITING SKILLS

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Declaration

I hereby state that the paper **“The Implementation of CIRC Method in Teaching Descriptive Text to Improve Students’ Writing Skills”** is true – masterpiece of myself.

I am fully aware that I have quoted some statements and ideas from various sources and they are properly acknowledged in my paper. I do not copy or quotes with the way that is against from the scientific society. From the statement above, I am ready to accept any judgment if it is found there is scientific ethic contrary in this paper or there is claim from another side toward the original work.

Bandung, Oktober19th 2019

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Abstract

This research shows on how implementing cooperative, integrated, reading, and composition (CIRC) method in teaching descriptive text to improve students' writing skills at SMP Pasundan 6 Bandung. Writing is not easy to do with using the variety of words, but writing need element that must be understood by students with the instruction from teacher. Learning writing using CIRC method involves discussion activities in the group to determine good ideas. The group consists of four until five students. Writing descriptive text becomes the learning for students' seventh grade accordance with syllabus. Descriptive text describes the objects through identification and description. In learning descriptive, teacher can use object around environment for learning material and apply the teaching equipment as access in learning activities. Students' writing skill is still needed the improvement, because they often get the difficulties to write English. Therefore, researcher conducts this research by applying descriptive qualitative analysis to see students' skill in writing descriptive text. The research is conducted at SMP Pasundan 6 Bandung with 40 students in the classroom of 7D. Researcher obtains the data for this research through observation, test, and questionnaire techniques. This research is analyzed using descriptive qualitative method. After analyzing, the result of this research shows that there is 12,63% improvement from student' writing skill. Students' responses of this research are also show good categorization.

Key Words: *CIRC Method, Students' writing skill, Descriptive text*

Preface

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This study used a prerequisite for taking the bachelor degree in English Literature. The study is entitled “The Implementation of Cooperative, Integrated, Reading, and Composition in Teaching Descriptive Text to Improve Students’ Writing”. The main purpose of this study is to broaden the horizon in teaching practice. Therefore, the writer hopes this study can be beneficial for the world of education.

The writer is fully aware that his work is far from perfect. Therefore, constructive critics and suggestions are very welcomed.

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Anton

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