

Chapter V

Conclusions and Recommendations

5.1 Conclusions

After doing the analysis, there are some conclusion the writer got from the research. In this part, the writer will report the conclusions she got. First, literature is a kind of art that telling about everything around human life. That's why literature cannot be separated from human life. Literature divided into prose, poem and drama. In this research the writer focused on the prose. The examples of prose are sage, fairy tale, short story and novel. Here, the writer focused on the fairy tale.

Fairy tale is one of the literary work mostly read by children. That's why we can infer that it included into children literature. It has imaginary things inside the plot that differentiate it from the ordinary short story. It is actually written by adult but mostly consume by children. This literary work could be use as the media to teach children about important values they must have. They can learn about themself, other people and envirointment through literature. That's why we should pay attention to the literary works consume by children to avoid the wrong perception grows among them.

Second, there are some criteria of how good children literature should made. For example, it must be acessible and understandable by children. It also must build children interest to read, have a good plot development and no issue about gender nor race. Yet, not all children literary works have these criteria. In this research, the writer chose gender

issue shown in children literary works written by Hans Christian Andersen in Andersen's Fairy Tales book.

The writer chose feminism approach to analyse the eight fairy tales in the book, that based on the skimming reading process done by the writer, are estimated to have Patriarchy systems inside. This approach identifies the inequality in literary works toward a certain gender and tries to repair people point of view about how the inequality must be repaired. The writer found that this inequality built by the Patriarchy system. This is a system that dominated women. This domination done by men. Eventhough the system sounds advantaging for men, in fact there are also some disadvantages experienced by men. From here we can infer that Patriarchy system is a massive problem for both of the genders.

The writer chose qualitative method for the research. This is because the writer describes the analysis argumentatively. Qualitative method believed as the best method to choose. The writer used close reading technique to obtain the data and make sure what she estimated in the skimming process was right. The writer analyzed the fairy tales chosen from the plot steps started from the exposition, inciting moment, rising action, conflict, complication, climax, falling action until the denouement. That Patriarchy systems of the fairy tales are inferred from the plot.

There are 47 fairy tales inside the book. The writer only chooses eight of them. Not all of the fairy tales inside the book contained Patriarchy system. The writer was found the Patriarchy system on the fairy tales chosen. These fairy tales titled The Little Mermaid, The Wild Swans,

The Elf Hill, The Real Princess, The Butterfly, The Little Match Girl, and The Tinder Box. These fairy tales are still aired as children amusement. Therefore we know that these fairy tales are still in demand.

Third, from the analyses the writer found that the fairy tales are having some Patriarchy issues. It placed on different plot step, but mostly found on complication that also known as the rising conflict of the fairy tale. The Patriarchy system shown in some domination or control. For example Control of women sexuality, control of women movement, control of women ownership, the absolute of father control and patriarchal production mode.

Fourth, the writer conclude that Andersen wrote fairy tales with interesting plots. The fairy tales adopted various issues. In the eight fairy tales the writer analyzed, Andersen was telling about family, love, religion, courage and etc. These topics could grow children humanity sense as well. The fairy tales are also pleasing children by the imaginary things and good plots.

Unfortunately, there is something that must be repaired from this literary works. It is Patriarchy system inserted in Andersen's fairy tales. The worst, these fairy tales inserted by Patriarchy systems are still quite in demand nowadays. Andersen shown divider between two gender. He shown men as superior and women as inferior. He built paradigm of how women and men must be in their life. This paradigm blocks away children from being a better person. For example, the stereotypes about control,

beauty, work distributions, and weakness avoid children from growing in proper way.

5.2 Recommendations

In this part, the writer wants to give recommendations for parents, adult, teachers, children literature writers, another researchers and English department of Pasundan University. Literature is a media that can be used by parents, adult or teachers to teach children. Children will know themselves better and learn about their environment. They will finally realize that they are not living alone. That's why they must learn how to interact with the others. For this reason, children need to read a lot of literatures without limitation.

Unfortunately, we know that not all of the children literary works are good to consume by children. On the other hand, limiting children reading activity is not a wise way. Therefore, the writer recommends parents, adult and teachers to know the content of the books that the children read. Parents, adult and teachers must also know the criteria of how good children literature are. From here we can understand what we better do after the children read the books.

Parents, adult or teachers can ask about children opinion toward the book they read. From the opinion they state, we can lead them to understand the moral value of the story and how they suppose to react. We can also ask what will they do if they were in the position of the character. From this we can understand their point of view of the literary works they read.

We can review if there is unapropriate thing they infer from the story. We can give real example as the reason why something is wrong or right. However children are early learner. They still need parents, adult or tachers guidance in their learning process.

We could not neglect their learning process. Parents, adult and teachers also should understand why things better be reviewed. Give both girls or boys the same understanding about humanity, responsible, effort and another good values. Take part on their growing process and build better understanding about life.

Children learn from their envirointment. We can not throw this responsible to one another. Parents, adult and teachers must cooperate in this process. Teachers apply it at school. Parents and adult must do it in family envirointment.

The writer also suggest children literature writers to consider what to write on children literary works. Making a better world can not be done by a person. We must do it together. Children are our future treasure. Let's give them better knowledge and understanding. We have to open our eyes of what must be reviewed so we can live in better future.

The writer realizes that this study is not perfect yet. That's why the writer hopes the next researcher will complete the research with new analyses. The next researcher should better find more references about feminist literary criticims. The next researcher could also analyse the symbols contained in the fairy tales that strengthen Patiarchy system.

The writer also recommends English department of Pasundan University to add a subject of feminism in class. This will be good and advantaging for all students because they will know the feminism issues around their life. It will also enrich students knowledge when they want to held a study related to feminist approach. English department should also have more book reference about feminist literary criticism.