

ABSTRACT

Hidayatushoimah, 2019 *Application of Think-Pair-Share-Write Based Hybrid Learning learning on the Concept of Bacteria to the Transfer of Learning Ability.* Mentor one: Dr. H. Uus Toharudin, M. Pd. and mentor two: Ida Yuyu Nurul Hizqiyah, S. Pd., M.Si.

The research aims to find out if a Think-Pair-Share-Write based Hybrid Learning model can achieve Transfer of Learning students on the concept of bacteria. The subject of this study is the X IPA 2 class in SMA Pasundan 1 Bandung, which serves as a sample is a student of 26 people using purposive sampling technique. The research method used is pre-experimental with one group Pretest-posttest Design research design. The measured Parameter is a test of students ' Transfer of Learning capabilities. Research instruments used to test the ability of Transfer of Learning students in the form of 5 rounds of essay with students must solve the problems that have been given. From the results of the study obtained the average cognitive value of pretests of 57.69 and the average posttest 83.08 with a value of psychomotor 95.45 with excellent criteria, this indicates that the ability of Transfer of Learning students achieved after Learning to use a Think-Pair-Share-Write model based on Hybrid Learning. It can thus be concluded that the Transfer of Learning capability in students can escalate through the Think-Pair-Share-Write based Hybrid Learning model.

Keywords: the ability to Transfer of Learning, the Model of Think-Pair-Share-Write learning, Hybrid Learning, the concept of bacteria