

**PEMBELAJARAN MENGIDENTIFIKASI JENIS DIKSI
YANG MENGUNGKAP ASPEK MAKNA YANG TERKANDUNG DALAM
PUI SI DENGAN MENGGUNAKAN METODE PROBLEM POSING
LEARNING PADA SISWA KELAS X SMK NASIONAL
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ABSTRACT

Learning identifies the types of diction that reveal aspects of the meaning contained in this poem using the problem posing learning method aimed at increasing critical thinking abilities, for the purpose of enhancing student learning. thus, researchers are interested in conducting learning research identifying the types of diction that reveal aspects of meaning contained in this poem using the problem posing learning method. As for the results of the research, namely. 1) The author is able to plan, implement, and assess learning by obtaining an average value of 3.76. 2) Students are able to take part in learning to identify the types of diction that reveal aspects of meaning contained in poetry. this is evidenced by obtaining a minimum post-test score of 68 and a maximum post-test score of 94. 3) The method of problem posing learning is effective for learning to identify the types of diction that reveal aspects of meaning contained in poetry. this is evidenced by the pre-test results with an average of 10,677 and post-test results with an average of 81,096 This difference shows the difference of $81,096 - 10,677 = 70,419$ so as to produce an increase in the pre-test and post-test of 70,419. 4) Differences are proven Based on statistical tests, it is known t count $16.61 \geq t$ table, which is ≥ 1.697 . In the 95% confidence level, the level of significance is 05% and the degree of freedom is 30.can conclude the problem posing learning method is right to be used in learning to identify the types of diction that reveal aspects of meaning contained in poetry.

Keywords: *Aspects of meaning, types of fiction, identifying, problem posing learning method. Learning, poetry.*