LEARNING IDENTIFYING INFORMATION ON REVIEW TEXT ABOUT THE QUALITY OF SHORT STORY ORIENTED STORIES USING RECIPROCAL LEARNING METHODS IN THE STUDENTS IN CLASS VIII OF SMP STATE 48 BANDUNG ACADEMIC YEAR USING 2018/2019

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ABSTRACT

Identify information learning on the review text about quality of short story in this study is use reading skills. Identifying structure is learning about studying an arrangement in the review text. Reciprocal learning method is a method that aims to improve reading comprehension, provide students with skills in understanding what is read based on asking questions and encourage students to develop skills possessed by readers and effective learners. Thus, the authors are interested in conducting this research and feel that this method is suitable for overcoming problems in learning to identify information in text reviews about the quality of short story works. The author proposes the following problems; is there a difference in learning outcomes in identifying information in text reviews about the quality of short story work between the experimental class using the reciprocal learning method and the control class using the discussion model ?; Is the effective reciprocal learning method used in learning to identify information in the ulasa text about the quality of short story work on grade VIII students of SMP Negeri 48 Bandung? The results of the study are, the differences in learning outcomes between the two classes get the experimental class pretest results an average of 30.8 and the average posttest score of 85.96, while the control class gets an average pretest score of 30.16 and the average posttests of 75.96. The method used in the experimental class is more effective than the control class in learning to identify information in the review text about the quality of short story work. This is evidenced based on the results of the gain index by independent sample t test, obtained significance results of 0,000 <0.05 which means that Ho is rejected and Ha is accepted. Then it can be concluded that the effective reciprocal learning method is used in learning to identify the structure of the review text about the quality of short story works.

Keywords: *Identifying, reading, structure, review texts, reciprocal learning methods.*