

**LEARNING HOW TO RESPOND A REVIEW OF TEKT SHORT STORY  
WITH FOCUS IN STRUCTURAL AND LINGUISTIC ELEMENT USING  
KRATHWOHL LEARNING MODEL IN CLASS VIII JUNIOR HIGH  
SCHOOL 40 BANDUNG ACADEMIC YEAR 2018/2019**

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**ABSTRACT**

*This research is was conducted in SMPN 40 Bandung with the aim to determine the student's ability to master one of language skills, which is writing. Writing is a medium to express ideas, to produce a work in a form of productive writing. One of the form of productive writing is a review text. Review text is a paper which contains assesment of a work. Short story is a literary work that can be read in a brief time with limited context in it. In this research, I made plan, implementation and learning evaluation in response to the short story review text. I use the Krathwohl learning model, with hope that the students would stay consistent in writing and acknowledge the efectiveness of that learning model. I'm using two kind of test, which is pre-test and post-test to measure the effectiveness of the learning model. Data collection techniques that is being used are observation, test, literature review, and trials. The results obtained are then processed through SPSS Statistic 25. The score obtained in planning and learning implementation is 26. Learning to respond to the short story review has increased from average pre-test score 28 to 80,22 average on post-test. This proves that Krathwohl model, is effective in learning to respond to short story review that focused on structure and linguistic elements.*

**Keywords:** *Writing, Review Text, Krathwohl.*