LEARNING TELLS THE CONTENTS OF NARRATIVE TEXT (IMAGINATION STORIES) THAT HAVE BEEN READED IN THE FORM OF WRITING USING THE TAKE AND GIVE MODEL IN THE STUDENTS IN CLASS VII OF SMP NATION 33 BANDUNG
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ABSTRACT

The author formulates the problem regarding the proposed research, are: 1) Can the writer plan, carry out, and evaluate learning to retell the contents of the narrative text (imagination story) with the Take and Give model to grade VII students of SMP Negeri 33 Bandung? This is evident from the results of learning planning, the writer gets a value of 3.84 and in the implementation of learning the writer gets a value of 3.80. From the second value has a very good value with a very good categorization (A). 2) Can grade VII students of SMP Negeri 33 Bandung retell the contents of narrative text (imagination stories) that have been read in writing using the Take and Give model? This is evidenced from the difference in the average pre-test score of 15.36 and the post-test score of 59.33. the difference between the two values is 43.97. 3) Are there differences in student learning outcomes in learning to retell the contents of narrative text (imagination stories) between the experimental class using the Take and Give model and the control class using the Inkuri model for students VII in SMP Negeri 33 Bandung? Based on the description, that there are differences between the experimental class students and the control class. 4) Effective Take and Give learning models in planning back the contents of narrative text (imagination stories) in written form to students of class VII SMP Negeri 33 Bandung? Then the hypothesis is rejected, while the result of the author of the research sig is 0,000 then the hypothesis is accepted. 5) Is there a difference in effectiveness between the experimental class using the Take and Give model and the control class using the Inquiry model in class VII students of SMP Negeri 33 Bandung? The calculation result of N-Gain Score shows that the average value of N-gain score for the experimental class (Take and Give model) is 51.73 effective categories. As for the average value of the N-gain score of the control class (Inquiry) of 19.14 the category is quite effective.

Keywords: *Learning, retelling, narrative text, Take and Give models.*