

# ***THE EFFECT OF RESITATION METHOD ON STUDENT LEARNING RESULTS***

*(Quasi Experimental Research in Class V SDN 223 Bhakti Winaya Bandung)*

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## ***ABSTRACT***

*This study aims to see the effect of recitation methods on student learning outcomes. This method will be used on theme 1 Animal and Human Motion Organs sub theme 3 Environment and Benefits in class V SDN 223 Bhakti Winaya. This research uses quantitative methods with a quasi-experimental type of research. The population and sample used were VA class students as an experimental class with 34 people and VB as a control class of 31 people. Retrieval of data through observation, test questions, and documentation. The test used in the form of pre-test and post-test to retrieve data on student learning outcomes. Data processing techniques used in the form of normality test, homogeneity test, t test, gain test, and effect size test. The gain test results (g) can be seen that there is an increase in the experimental class with the recitation method by 57% with the medium category. And in the control class with conventional methods a decrease of -27%. So it can be said that the recitation method can affect the learning outcomes of students in class V SDN 223 Bhakti Winaya Bandung.*

**Keywords:** *Recitation Method, Learning Outcomes.*