

THE INFLUENCE OF PICTURE AND PICTURE LEARNING MODELS ON STUDENT ACHIEVEMENT

**(Experimental Research on Theme 1: Living in Peace Sub Theme 2 Living in
Peace with a Playmate in Class II of SD Negeri 6 Cikidang, West Bandung
Regency, Academic Year 2019/2020)**

**By
RIMA MONIKA
155060119**

ABSTRACT

This study aims to determine whether there is an influence of picture and picture learning models on student achievement in Theme 1 Living in Sub-Sub-theme 2 Living in Harmony with Second-Class Playmates in SD Negeri 6 Cikidang, Lembang District, West Bandung Regency. This research is based on the background of students who do not show satisfactory learning achievement or it can be said that student achievement is still below the Minimum Mastery Criteria. This is due to teaching and learning activities, educators have not used picture and picture learning models but still use conventional learning models (lectures) that tend to be monotonous. This study uses a quasi-experimental method with the form of nonequivalent control group design. Data is collected through tests (pretest and posttest) and non-tests (observation and documentation). The sample used is class II A as an experimental class using a picture and picture learning model and class II B as a control class using a conventional model (lecture) at SD Negeri 6 Cikidang. Data collection techniques were carried out using the normality test, the mann withney test, and the normalized gain test conducted with the help of SPSS 16 and the effect size calculation. The results of this study indicate that there are differences in student learning achievement with Asymp scores. Sig. (2-tailed) of 0,000 <0.05 through the Mann Whitney test, there was an increase in learning achievement in the experimental class by 57% and 25% in the control class through the N-gain test, and there was an influence of the picture and picture learning model by 0.5 <1.18 with the category of large effects based on the interpretation of effect sizes. Thus the picture and picture learning model has a major influence on the learning achievement of grade II students at SD Negeri 6 Cikidang.

Keywords: Picture and picture learning model, student learning achievement.