

**LEARNING CONCLUSION PROCEDURE TEXT CONTENT READED BY
USING THE COOPERATIVE LEARNING MODEL OF ROUND TABLE
TYPE IN PARTICIPANTS IN CLASS VII SMP PASUNDAN 4 BANDUNG
ACADEMIC YEAR 2019/202020**

by

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ABSTRACT

Learning concludes the contents of the procedure text in this study using writing skills. The round table type of cooperative learning model is a model that aims to improve students' thinking skills in a fun way of learning. Thus, researchers are interested in conducting learning research to conclude the contents of the procedure text that is read using a round table type of cooperative learning model. The results of the study are, 1) researchers are able to plan and carry out learning by obtaining an average value of 3.61. 2) Increase student learning outcomes in concluding the text of the procedure being read. This is evidenced by the acquisition of the pretest scores of experimental class students with an average of 41.13 and posttest of 72.13. Furthermore, the pretest results of the control class students had an average of 43.5 and a post-test of 61.3. 3) There is an increase in student learning outcomes by using the cooperative learning model of the type of round table and picture and picture. This was evidenced in the Wilcoxon signed rank test, while the results of the experimental class rank were $465.00 > 435.00$. 4) There are differences in effectiveness in the experimental class and the control class. This was proven by the calculation using the Mann-Whitney (Gain) Test. Significant results obtained $0,000 < 0.05$ which means that there are differences in ability between the experimental class and the control class. 5) there is a difference in the effectiveness of the learning model for the experimental class of 62,1614 quite effective categories. While the average value of the N-gain score of the control class was 41.8356, the category was not effective. So it can be concluded that the round table type of cooperative learning model is more effective in learning to conclude the contents of the text of the procedure being read.

Keywords: Summarizing, Writing, Content, Procedure Text, Cooperative Learning Model Of Round Table Type.