

**LEARNING TO PROVIDE CREATIVE IDEA TO WRITE A FANTASY TEXT
FOCUSING ON THE STRUCTURE TEXT USING BRAINWRITING
METHOD FOR VII GRADE STUDENTS AT 10 JUNIOR HIGH SCHOOL
BANDUNG ACADEMIC YEAR 2019/2020**

by

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ABSTARCT

Writing a fantasy text is one of a competence that students need to have in junior high school. Writing a fantasy text needs creativity and imagination, because there's some extraordinary thing that happened in fantasy text. Based on this, the author did a research entitled "Learning to Provide Creative Idea to Write a Fantasy Text Focusing on the Structure Text Using Brainwriting Method for VII Grade Students at 10 Junior High School Bandung Academic Year 2019/2020." As for the problems formulation in this research, contain 1) authors' capability to planning, emplanting, and assessing the lesson of providing creative idea to write a fantasy text focusing on the structure text. 2) VII grade students' competence to provide creative idea to write fantasy text. 3) Differences of the learning outcomes before and after the lesson. 4) Effectivity of brainwriting method to provide creative idea to write a fantasy text focusing on the structure text. 3) Effectivity differences of the two learning method the author used in this research. As for the results from those problems formulation are, first hypothesis is accepted, authors got 4,00 for average value in planning the lesson, and 3,90 for emplanting the lesson in both of the group. Second hypothesis is accepted, average value that the experimental group student got in pretest is 10, as for the control group got 12,4, next for posttest the student in experimental group got 77,6, and control group got 68,9. Third hypothesis is accepted with statictic results Asymp. Sig. (2-tailed) from wilcoxon signed ranks is lower than 0,05, that is 0,000. Fourth hypothesis is also accepted with the result of Asymp. Sig. (2-tailed) from gain (mann-whitney) test is 0,001, which means $< 0,005$. Fifth hypothesis is accepted N-Gain percent in experimental group is higher than N-Gain percent in control group. N-Gain percent in experimental group is 75,29 and in control group is 63,97. In that case, this research about learning creative to provide creative text to write a fantasy text focusing on structure text using brainwriting method for VII grade students at 10 junior high school Bandung academic year 2019/2020 was run smoothly.

Keywords: Fantasy text, creative idea, learning, brainwriting