LEARNING TO PROVIDE CREATIVE IDEA TO WRITE A FANTASY TEXT
FOCUSING ON THE STRUCTURE TEXT USING BRAINWRITING
METHOD FOR VII GRADE STUDENTS AT 10 JUNIOR HIGH SCHOOL
BANDUNG ACADEMIC YEAR 2019/2020

by
Raisa Bella Puspagharini
NIM 155030044

ABSTRACT

Writing a fantasy text is one of a competence that students need to have in junior
high school. Writing a fantasy text needs creativity and imagination, because
there’s some extraordinary thing that happened in fantasy text. Based on this, the
author did a research entitled “Learning to Provide Creative Idea to Write a
Fantasy Text Focusing on the Structure Text Using Brainwriting Method for VII
Grade Students at 10 Junior High School Bandung Academic Year 2019/2020.”
As for the problems formulation in this research, contain 1) authors’ capability to
planning, emplamanting, and assessing the lesson of providing creative idea to
write a fantasy text focusing on the structure text. 2) VII grade students’
competence to provide creative idea to write fantasy text. 3) Differences of the
learning outcomes before and after the lesson. 4) Effectivity of brainwriting
method to provide creative idea to write a fantasy text focusing on the structure
text. 3) Effectivity differences of the two learning method the author used in this
research. As for the results from those problems formulation are, first hypothesis is
accepted, authors got 4,00 for average value in planning the lesson, and 3,90 for
emplamanting the lesson in both of the group. Second hypotesis is accepted,
average value that the experimental group student got in pretest is 10, as for the
control group got 12,4, next for posttest the student in experimental group got
77,6, and control group got 68,9. Third hypotesis is accepted with statistic resluts
Asymp. Sig. (2-tailed) from wilcoxon signed ranks is lower than 0,05, that is
0,000. Fourth hypstes is also accepted with the result of Asymp. Sig. (2-tailed)
from gain (mann-whitney) test is 0,001, which means < 0,005. Fifth hypotesis is
accepted N-Gain percent in exprimental group is higher that N-Gain precent in
control group. N-Gain percent in experimental group is 75,29 and in control
group is 63,97. In that case, this reserach about learning creative to provide
creative text to write a fantasy text focusing on strcture text using brainwriting
method for VII grade students at 10 junior high school Bandung academic year
2019/2020 was run smoothly.

Keywords: Fantasy text, creative idea, learning, brainwriting