

**LEARNING TO ANALYZE THE STRUCTURE AND LANGUAGE OF  
COMPLEX PROCEDURE TEXTS USING CIRCUIT LEARNING METHOD  
IN CLASS XI SMA PURAGABAYA BANDUNG YEAR 2019/2020**

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**ABSTRACT**

*Learning to analyze the structure and language of complex procedure texts in this study using reading skills. Circuit learning method is a method that aims to improve thinking skills, create a creative atmosphere, and improve students' understanding of learning material. Thus, researchers are interested in conducting learning research analyzing the structure and language of complex procedure texts using the circuit learning method. The results of the study are, 1) researchers are able to plan and carry out learning by obtaining an average value of 3.55. 2) students are able to analyze the structure and language of complex procedure texts. This is evidenced by the acquisition of a minimum post-test score of 58 and a maximum post-test score of 100. 3) an increase in learning outcomes between the two classes obtained an experimental class pretest result of 29.24 and an average post-test score of 84.88, while the control class obtain an average pretest of 28.65 and an average posttest of 53.47. 4) The difference in ability is evidenced by the Mann Whitney test, obtained significance results of  $0,000 < 0.05$ , which means there is a difference in ability between the experimental class and the control class. 5) there is a difference in the effectiveness of the experimental class method and the control class as evidenced by the results of the gain index. The experimental class gain index results of 0.7865 or 78% are included in the high category. Furthermore, the control class obtained 0.3550 or 35% results including the medium category. It can be concluded that the circuit learning method is more effective in learning to analyze the structure and language of complex procedure texts.*

*Keywords: analyzing, reading, structure, linguistic, complex procedure texts, circuit learning methods.*