LEARNING TO IDENTIFY NEWS TEXT ELEMENTS USING THE DIRECT LISTENING ACTIVITIES METHOD FOCUSING ON NEWS ELEMENTS (5W + 1H) IN CLASS VIII OF SMPN 3 LEMBANG IN THE 2019/2020 ACADEMIC YEAR

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ABSTRACT

The ability to listen to students is still difficult to consider students are still difficult to get the information conveyed by educators or resource persons, so that facilitating the information conveyed will be difficult in learning activities. This study aims to improve students' listening power using the method of direct listening activities with text news material (5W + 1H) on students in SMPN 3 Lembang. The subjects in this study were class VIII K as an experimental class that gathered 35 students and class VIII G as a control class against 35 people. This research method is research. The research design used was a pretest-posttest control group design. The results showed that there was an assessment that could increase the value of the experimental class with an average value of 23.78 and the results of the post-test with an average value of 76. Hypothesis results showed the hypothesis has a value of sig. 0.00 which means <0.05, the T test results are interpreted to be a significant difference between pre-test and post-test. Therefore, it can be used to improve listening skills in students of SMPN 3 Lembang.

Keywords*: Listening, direct listening activities, news*