

**INQUIRY LEARNING MODEL IN LEARNING WRITING OBSERVATION
TEXT RESULTS IN CLASS X STUDENTS OF SMAN 22 BANDUNG
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by

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ABSTRACT

This research is motivated by the writing problems experienced by students in pouring their thoughts into writing, such as scientific papers, essays, and reports. The formulation of the problem of this research are: (1) Is the author able to plan, implement, and evaluate learning activities to write observational texts using the Inquiry Learning model; (2) Are students able to write observational texts; (3) Effective the model used in the learning. The purpose of this study are: (1) To determine the ability of writers to plan, implement, and evaluate learning activities to write observational texts using the Inquiry Learning model; (2) Knowing the ability of students in writing observational texts; (3) Determine the effectiveness of the Inquiry Learning model in the learning process. The hypotheses in this study are: (1) The author is able to plan, implement, and assess in learning to write observational texts; (2) Students are able to write observational texts correctly; (3) Inquiry Learning method is effectively used in the learning. The method used in this research is quasi-experimental. Data collection techniques used, namely observation, tests, literature review, and trials. Data processing using the preparation table. The results of this study are the authors are able to plan, implement, and evaluate learning to write observational texts in class X SMAN 22 Bandung. This is evidenced by the results of the assessment obtained by the author of educators related subjects amounted to 3.76 with a very good category. Class X students of SMAN 22 Bandung are better able to make the observation text using the Inquiry Learning model. This is evidenced by the increase in the average value of pre-test by 25 to 73.5 when post-test. The difference in value from pre-test to post-test is 48.5. Inquiry Learning model is effectively used in learning to write observational texts because it is proven based on statistical tests, it is known that $t_{count} > t_{table}$, which is $15.1 > 2.73$ in the 95% confidence level, 5% significant level and the degree of freedom 28. Therefore there is an increase and success in this research.

Keywords: *Inquiry Learning, Observation Teks, Writing*