# LEARNING WRITING EXPOSITION TEXT FOCUSING ON THE LANGUAGE STRUCTURE USING EXPERIENTAL LEARNING MODEL IN STUDENTS IN CLASS X SMA PASUNDAN 1 CIMAHI ACADEMIC YEAR 2019/2020

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## ABSTRACT

*This research is motivated by the difficulty of generating ideas in students. The difficulty of generating ideas especially in writing exposition texts. The purpose of this study was to determine the ability of writers in planning, implementing, and evaluating the learning activities of technical writing focusing on the language structure using the Experential Learning model; know the ability of students in writing exposition text focusing on structure; and knowing the effectiveness of the Experential Learning model in learning to write exposition text focusing on structure versus control class. The method used in this research is quasi experimental. Data collection techniques used include: literature review, observation, tests, and trials. The results of the study, the authors are able to plan learning by getting a value of 3.55 categories very well, and able to carry out and evaluate learning by getting a value of 3.51 categories very well. The ability of experimental class students was higher than the control class with an average pretest result of 36.60 and an average posttest result of 75.25. Student learning outcomes of the experimental class increased more than the control class. The Experential Leaning model is effective in the experimental class compared to the direct model in the control class. This was proven in the N-Gain test which proved that the results of 61.48 in the experimental class were quite effective compared to the control class of 14.73. Based on these results the authors conclude that the Experential Learning model is effectively used in exposition text writing learning focusing on the language structure.*

*Keywords: Writing, Experential Leaning model, structure, text, exposition*