APPLICATION FOR MODEL OF PROBLEM BASED TO IMPROVE STUDENT LEARNING RESULT ON SUBTEMA TOGETHER IN DIVERSITY

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ABSTRAC

This study aims to improve student learning outcomes on the subtema of togetherness in diversity by using the model problem based learning which is a tourist attraction in this study is the fourth grade student of SDN Pangsor in the 2019/2020 school year involving 22 student consisting of 12 men and 10 women. Pangsor elementary school is located in the sumedang regency. This research uses the Classroom Action Research (CAR) method. This reaserch was conducted in 3 cycles consisting of 4 session namely planning, implemention, observation and reflection. The instrument used in this study were observation test and documentation. The result of this study indicate that the use of problem based learning. The first attitude that increased in the first cycle reached 41%, cycle II reached 64% and cycle III reached 86%. Second, the increase I the polite life cycle in the first cycle reached 36%, cycle II reached 64% and cycle III reached 90%. The third attitude increases cycle I to 50%, cycle II reache 75% and cycle III reache 100%. Increasd knowledge in the fisrt cycle reache 41%, cycle II reaches 68% and cycle III reaches 82%. From this study it can be concluded that the use of the problem based learning on the togetherness subtema in diversity in grade IV SDN Pangsor can improve student learning outcomes that involve caring, polite, skill and knowledge attitudes of student.

Keywords : Problem Based Learning, Learning Outcomes.