

***Learning To Design Editorial Texts By Paying Attention To Structure Using
Concept Sentence Method Of Students Senior High School Puragabaya
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by

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ABSTRACT

This research have a problem in lower skill to write Editorial text. In effost to increase skill in writing persuasive text. In this research, using Concept Sentence method. The purpose is to knowing the writerskill to plan, to do, and to evaluate editorial text in learning; to find out student's skill in editorial text with using Concept Sentence method; to find out student's result write peditorial text in experimental class with using Concept Sentence method and on control class using Probing-Prompting Laarning. Quasi experimental design is use in the research, Nonivalent Control Grup Design is a branch of Quasi Experimental is use in here. To collecting date : study book, observasion, experiment, and test. The result of this research is the writer can plan, doing and evaluate a learning to design editorial texts by paying Attention to structure using concept sentence method of studentsenior high school. The score 3,56 is a evidence and in a category, so there is a significant changing in learning wth using Concept Sentence method, and give score 81,26. Give a different in learning on experimental class and control class. That result can prove from posttest result and independent sample test result with result sig. $0,003 < 0,05$ it's mean hypotesis accept. so the result in experimental class is more significant result with Concept Sentence than control class with Probing-Prompting Learning, so that research is success.

Keyword : learning, to design, editorial, method, Concpt Sentence.