

**LEARNING TO MAKE NONFICIAL TEXT SYNOPSIS USING SURVEY
QUESTION READ RECITED REVIEW (SQ3R) LEARNING METHODS FOR
FIRST GRADE STUDENTS OF SMP PASUNDAN 4 BANDUNG 2018/2019
STUDY PERIOD**

by

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ABSTRACT

This research is motivated by the difficulty of writing skills for students. The purpose of this study is to determine the ability of the author in planning, implementing and assessing learning activities to make a synopsis of nonfiction text using the survey question read recited review (SQ3R) method, to determine the ability of students to make a synopsis of nonfiction text using the survey question read recited review (SQ3R) and find out the effectiveness of the survey question read recited review (SQ3R) method used in learning to make a synopsis of nonfiction text. The method used in this study is a quasi experimental design with nonequivalent control group design type. Data collection techniques used include: literature review, observation, tests and trials. The results of the study are, the writer is able to plan, implement and evaluate learning to make a synopsis of nonfiction text by using the survey question read recited review method (SQ3R) for first grade students of SMP Pasundan 4 Bandung. This is evidenced by the average planning to get 3.6 and the implementation is getting 3.7, the score of both is very good (A). Students are able to make a synopsis of nonfiction text using the survey question read recited review (SQ3R) method. This is evidenced by the average pretest score of 37.6 and the posttest average score of 91.2, an increase of 53,6. The survey question read recited review learning method is effectively used in learning to make a synopsis of nonfiction text for first grade students of SMP Pasundan 4 Bandung. This is evidenced by the statistical test $t_{count} > t_{table}$, which is $38.01 > 25.9$ in the confidence level of 95% with a significance level of 5% and free degree of 26.

Keywords: Writing, Survey Question Read Recited Review Learning Method (SQ3R), Make, Synopsis.