

**LEARN CONSTRUCTS LITERATURE TEXT LEARNING ABOUT ACTUAL
ISSUES WITH EXPLICIT INSTRUCTION METHODS ON STUDENT IN
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by

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ABSTRACT

This research is conducted based on the issues in language area particularly in writing skills. This issue is experienced by student who have difficulty and lack of interest in writing, especially with writing which consist of formal context in it. This research aims to discovers author's capability in planning, implementing, and evaluating the study of constructs lecture text on actual issues with explicit instruction methods; discovers capability of student in experiment class in learning process to constructs lecture text on actual issues with explicit instruction methods compared to control class; discovers the learning outcomes from student in experiment class in learning to constructs lecture text on actual issues with explicit instruction methods compared to control class; discovers the effectiveness of explicit instruction methods compared to lecture methods. This research uses quasi eksperiment method. Data collection technique uses in this research are: literature review, observation, experiment, test, and analysis. This research found that the author is capable in planning the learning process by obtaining 3,8 point which categorize as very good and also capable in implementing and evaluating the learning process by obtaining 3,5 point which categorize as very good. The capability and outcomes from student in experiment class is higher compared to control class with average pretest point obtained is 44,17>30,01 and average posttest point obtained is 80,69>68,42. The outcomes from student's learning process in experiment class is increased compared to control class based on Mann-Whitney (Gain) test results that proves the 0,0007 significance. The hypothesis of this research could be accepted if the value of significance is 0,0007 < 0,05.

Key Words: *Experiment, explicit instruction, constructs/constructing, lecture text*